



BANGLADESH TECHNICAL EDUCATION BOARD
Agargoan, Dhaka-1207.

4-YEAR DIPLOMA-IN-ENGINEERING PROGRAM
SYLLABUS (PROBIDHAN-2016)

ELECTRONICS TECHNOLOGY

TECHNOLOGY CODE: 668

2nd SEMESTER

DIPLOMA IN ENGINEERING
PROBIDHAN-2016

ELECTRONICS TECHNOLOGY (668)

2nd SEMESTER

Sl. No	Subject Code	Name of the subject	T	P	C	Marks				Total
						Theory		Practical		
						Cont. assess	Final exam	Cont. assess	Final exam	
1	66821	Electronic Devices and Circuits	3	3	4	60	90	25	25	200
2	66611	Computer Application	0	6	2	0	0	50	50	100
3	65912	Physics -1	3	3	4	60	90	25	25	200
4	65921	Mathematics -2	3	3	4	60	90	50	0	200
5	65711	Bangla	3	3	4	60	90	50	0	200
6	65712	English	2	0	2	40	60	0	0	100
Total			14	18	20	280	420	200	100	1000

OBJECTIVES

- To provide understanding and skill of transistor biasing and characteristics.
- To develop the comprehensive skill on Transistor model and equivalent circuits.
- To provide understanding of the Multistage, power and tuned voltage amplifier.
- To develop the understanding of FET and FET amplifier.
- To provide understanding and skill on Feedback amplifier and oscillator.
- To provide understanding and skill on Multivibrator circuits

SHORT DESCRIPTION

Transistor characteristics, Transistor biasing & stabilization, Transistor model, Multistage amplifier, Power & tuned amplifier, FET & FET amplifier, Feedback amplifier, Sinusoidal oscillators, Multivibrator circuits.

DETAILS DESCRIPTION**Theory:****1. Transistor characteristics.**

- 1.1 State the biasing rule of transistor
- 1.2 Explain the characteristics of transistor in CB, CC & CE configuration.
- 1.3 Determine the input and output resistance of transistor in CB, CC, CE configuration.
- 1.4 Mention transistor cut-off, active and saturation region
- 1.5 Describe transistor ratings.
- 1.6 Compare CB, CC, CE configuration.

2. Transistor Biasing and Stabilization

- 2.1 Define (i) load line (ii) Operating Point (iii) Stability factor.
- 2.2 Describe the methods of drawing DC load line.
- 2.3 Explain the leakage current in CB & CE circuits.
- 2.4 List the factors affecting stability of Q-points.
- 2.5 Mention the condition for proper biasing of transistor.
- 2.6 Describe various methods of transistor biasing.
- 2.7 Determine the stability factor of various transistor biasing circuits.
- 2.8 Solve problem related to components values, Q-Points and stability factor

3. Transistor Model and equivalent circuits.

- 3.1 Define term Transistor Model.
- 3.2 Mention the notation for currents and voltages of transistor amplifier.
- 3.3 Describe the transistor as a four terminal device.
- 3.4 Describe the low frequency small signal model (AC Equivalent) of transistor.

4. Single stage Transistor amplifier.

- 4.1 Define single stage amplifier..
- 4.2 Describe the operation of voltage divider biased CE amplifier circuit.
- 4.3 Draw DC and AC equivalent circuit of the CE amplifier circuit.
- 4.4 Determine the AC equivalent load resistance of the CE amplifier circuit.
- 4.5 Determine voltage and power gain of the CE amplifier circuit.
- 4.6 Solve problem related to voltage and power gain where β and input resistance of the transistor are given.

5. Transistor Hybrid (H) Parameter.

- 5.1 Define H- Parameter.
- 5.2 Describe the H-Parameter model of a linear four terminal network.
- 5.3 Determine the H-Parameter of the four terminal networks.
- 5.4 Explain the Transistor with H-Parameter model.

- 5.5 Derive formula for current gain, voltage gain, input impedance, and output impedance of CE transistor amplifier by H-Parameters.
- 5.6 Mention the effects of source resistance on voltage and current gain.
- 5.7 Solve problem for transistor amplifier using H-Parameters.

6 Power Amplifier.

- 6.1 Define class A, B, AB and C amplifier.
- 6.2 State the difference between voltage and power amplifier.
- 6.3 Explain the circuit operation and efficiency of RC and transformers coupled class-A power amplifier.
- 6.4 Explain the operation and efficiency of class-B and push-pull amplifier.
- 6.5 Describe the operation of complementary symmetry push-pull amplifier.
- 6.6 Explain the operation, efficiency and distortion of class-C amplifier.
- 6.7 Explain the operation and frequency response of various tuned amplifier.
- 6.8 Describe the advantages, disadvantages & application of the various types of power amplifier.

7 Field-Effect Transistor (FET).

- 7.1 Define field effect transistor.
- 7.2 Mention the types of FET
- 7.3 Describe the construction and operation of Junction Field Effect Transistor (JFET).
- 7.4 Explain characteristics of JFET.
- 7.5 Describe the parameters of JFET.
- 7.6 Establish the relationship among FET parameters.
- 7.7 Describe the DC biasing of JFET and its load line.
- 7.8 Explain the operation of CS, CD and CG JFET amplifiers.
- 7.9 Solve problems based on FET parameters.

8 Metal Oxide Semiconductor FET (MOSFET).

- 8.1 Define MOSFET.
- 8.2 Mention the Types of MOSFET.
- 8.3 Describe the Construction and operation of DE and E-Only MOSFET.
- 8.4 Explain the characteristics of DE and E-Only MOSFET.
- 8.5 Compare BJT and FET.
- 8.6 Compare MOSFET and JFET.
- 8.7 Mention the application of JFET and MOSFET in analog and digital circuits.

9 Feedback Amplifier.

- 9.1 Define feedback
- 9.2 List the types of feedback.
- 9.3 Describe different types of feedback with block diagram.
- 9.4 Calculate the gain of amplifier with feedback (positive and negative).
- 9.5 Describe the effect of positive and negative feedback.
- 9.6 Mention the advantages and disadvantages of negative feedback in amplifier.

10 Sinusoidal Oscillators.

- 10.1 Define Oscillator.
- 10.2 List the types of Oscillator.
- 10.3 Explain the principle of operation of an oscillatory tank circuit.
- 10.4 Describe the essentials of feedback LC oscillators.
- 10.5 Explain the principle of operation of tuned collector, tuned base and tuned drain oscillators.
- 10.6 Explain the principle of operation of Hartly, Colpitt and Wein-bridge oscillators.
- 10.7 Explain the principle of operation of phase shift & crystal oscillators.
- 10.8 Solve problem related to the frequency of various oscillators.

11. Multivibrator circuits.

- 11.1 Define time base circuit.
- 11.2 Mention the methods of generating time base waveform.
- 11.3 Explain the generation of saw-tooth wave using charging and discharging of a capacitor.

- 11.4 Understand the features of multivibrator circuits.
- 11.5 State what is meant by multivibrator.
- 11.6 Explain the operation of astable, monostable and bistable multivibrator circuits with wave shapes.
- 11.7 Mention the principle of operation of Schmitt trigger circuit.

Practical: (Using Real component and Simulation Software)

1. Identify the terminals of transistor

- 1.1. Select a transistor
- 1.2. Select proper tools, equipment and materials.
- 1.3. Collect the required data for indicating the terminal.

2. Determine input and output characteristics of a transistor in common base connection.

- 2.1. Select a circuit diagram.
- 2.2. Select proper tools, equipment and materials.
- 2.3. Prepare the circuit.
- 2.4. Check the connections.
- 2.5. Collect the required data.
- 2.6. Plot input and output characteristic curves.

3. Determine input and output characteristics of a transistor in common emitter connection.

- 3.1. Select a circuit diagram.
- 3.2. Select proper tools, equipment and materials.
- 3.3. Prepare the circuit.
- 3.4. Check the connections.
- 3.5. Collect the required data.
- 3.6. Plot input and output characteristic curves.

4. Measure the operating points (V_{CE} and I_C) for Transistor circuit.

- 4.1. Select a fixed bias transistor circuit.
- 4.2. Select required equipment.
- 4.3. Prepare the circuit.
- 4.4. Check the connections.
- 4.5. Measure the operating points.

5. Demonstrate the frequency response of single stage R-C coupled transistor amplifier.

- 5.1 Draw the circuit diagram for the experiment.
- 5.2 List required tools, equipment and materials.
- 5.3 Make all the connections according to the circuit diagram.
- 5.4 Check the connections.
- 5.5 Energize the circuit and record the data.
- 5.6 Draw the frequency response curve from the data.

6. Demonstrate operation of a transistor class-B push pull amplifier.

- 6.1 Select an appropriate circuit diagram.
- 6.2 Select required tools, equipment and materials.
- 6.3 Make the circuit connection according to the given diagram.
- 6.4 Energize the circuit.
- 6.5 Observe the output wave and calculate the power gain.

7. Demonstrate the input and output wave shape of single tuned voltage amplifier.

- 7.1 Draw the circuit for the experiment.
- 7.2 Identify required materials, tools and equipment.
- 7.3 Make all the connection.
- 7.4 Check the circuit.
- 7.5 Energize the circuit and note the important properties.

- 8. Demonstrate operation of negative feedback on the gain and band width of an amplifier.**
 - 8.1 Select a required circuit diagram for the experiment.
 - 8.2 List required materials, tools and equipment.
 - 8.3 Connect everything according to the diagram.
 - 8.4 Check and energize the circuit.
 - 8.5 Record the data for frequency response with and without negative feedback.
 - 8.6 Plot the frequency response curves and observe the difference.
- 09. Determine characteristics of JFET in Common source mode.**
 - 9.1 Select a circuit diagram.
 - 9.2 Select required tools, equipment and materials.
 - 9.3 Make all the connections according to the circuit diagram.
 - 9.4 Check the circuit.
 - 9.5 Record required data.
 - 9.6 Plot input and output characteristic curves.
- 10. Determine characteristics of MOSFET (enhancement and depletion type)**
 - 10.1** Sketch a circuit diagram.
 - 10.2 Indent required tools, equipment and materials.
 - 10.3 Connect the components and equipment according to the circuit diagram.
 - 10.4 Check the circuit.
 - 10.5 Record required data.
 - 10.6 Plot the characteristic curves.
- 11. Demonstrate the operation of a Hartly oscillator.**
 - 11.1 Draw the circuit diagram.
 - 11.2 Select tools, equipment and materials.
 - 11.3 Connect the circuit diagram.
 - 11.4 Check and energize the circuit.
 - 11.5 Observe the output for different frequencies.
- 12. Demonstrate the operation of a Colpitt oscillator.**
 - 12.1 Draw the circuit diagram.
 - 12.2 Select tools, equipment and materials.
 - 12.3 Connect the circuit diagram.
 - 12.4 Check and energize the circuit.
 - 12.5 Observe the output for different frequencies
- 13. Demonstrate the operation of a transistor (astable, monostable& bi-astable multivibrator) circuit.**
 - 13.1 Sketch an experiment circuit.
 - 13.2 Select the required tools and materials.
 - 13.3 Build up the circuit as per diagram.
 - 13.4 Switch on the power supply.
 - 13.5 Switch on the trigger signal.
 - 13.6 Observe the wave shapes at each collector & base of the transistor

REFERENCE BOOKS

A Text Book of Applied Electronics	-	R.S. Sedha
Principles of Electronics	-	V. K Metha
Electronics and Radio Engineering	-	M. L Gupta

OBJECTIVES

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SHORT DESCRIPTION

DETAIL DESCRIPTION

1. Operate a personal Computer

1.1 Start up a Computer

- 1.1.1 **Peripherals** are checked and connected with system unit
- 1.1.2 Power cords / adapter are connected properly with computer and power outlets socket
- 1.1.3 Computer is switched on gently.
- 1.1.4 PC **desktop / GUI settings** are arranged and customized as per requirement.

1.2 Operate Computer

- 1.2.1 Files and folders are created.
- 1.2.2 Files and folders are **manipulated** as per requirement.
- 1.2.3 Properties of files and folders are viewed and searched.
- 1.2.4 Control panel settings are practiced.
- 1.2.5 **Memory devices** are formatted as per requirement.

1.3 Shutdown computer

- 1.3.1 unsaved file and folders are closed
- 1.3.2 Open software is closed and hardware devices are switched off.
- 1.3.3 Computer is switched off gently.
- 1.3.4 Power at the respective power outlets is switched off.

2. Type text and documents in English and Bangla.

2.1 Install the Typing Tutor software

- 2.1.1 Required **Hardware** and **software** are ready to use.
- 2.1.2 Typing tutor software are collected and selected
- 2.1.3 English Typing tutor software is installed.
- 2.1.4 Specialized Bangla Typing tutor software is installed.

2.2 Practice text typing in English and Bangla

- 2.2.1 Typing tutor software is started.
- 2.2.2 English Home key drilling are practiced systematically
- 2.2.3 Intermediate level typing speed(25 cps) are achieved.
- 2.2.4 Specialized Bangla Typing tutor / software are installed.
- 2.2.5 Bangla Home key typing are practiced systematically
- 2.2.6 Text documents are typed repeatedly for increasing typing speed.

2.3 Type documents

- 2.3.1 **Word processor** is started.
- 2.3.2 Text document are typed.
- 2.3.3 Intermediate level typing speed (30 cps) in English and (20 cps) in Bangla are achieved.

3. Operate Word Processing Application

3.1 Create documents:

- 3.1.1 Word-processing application are opened.
- 3.1.2 **Documents** are created.
- 3.1.3 Data are added according to information requirements.
- 3.1.4 Document templates Used as required.
- 3.1.5 Formatting tools are used when creating the document.
- 3.1.6 Documents are Saved to directory.

3.2 Customize basic settings to meet page layout conventions:

- 3.2.1 Adjust page layout to meet information requirements
- 3.2.2 Open and view different toolbars
- 3.2.3 Change **font format** to suit the purpose of the document
- 3.2.4 Change alignment and line spacing according to document information requirements
- 3.2.5 Modify margins to suit the purpose of the document
- 3.2.6 Open and switch between several documents

3.3 Format documents

- 3.3.1 Use formatting features and styles as required.
- 3.3.2 Highlight and copy text from another area in the document or from another active document
- 3.3.3 Insert headers and footers to incorporate necessary data
- 3.3.4 Save document in another **file format**
- 3.3.5 Save and close document to **a storage device**.

3.4 Create tables:

- 3.4.1 Insert standard table into document
- 3.4.2 Change cells to meet information requirements
- 3.4.3 Insert and delete columns and rows as necessary
- 3.4.4 Use formatting tools according to style requirements

3.5 Add images:

- 3.5.1 Insert appropriate **images** into document and customize as necessary
- 3.5.2 Position and resize images to meet document formatting needs

3.6 Print information and Shutdown computer:

- 3.6.1 **Printer** is connected with computer and power outlet properly.
- 3.6.2 Power is switched on at both the power outlet and printer.
- 3.6.3 Printer is installed and added.
- 3.6.4 Correct printer settings are selected and document is printed.
- 3.6.5 Print from the printer spool is viewed or cancelled and
- 3.6.6 Unsaved data is saved as per requirements.
- 3.6.7 Open software is closed and computer hardware devices are shut downed.
- 3.6.8 Power at the respective power outlets is switched off.

4. Operate Spreadsheet application

4.1 Create spreadsheets

- 4.1.1 Open spreadsheet application,
- 4.1.2 create spreadsheet files and enter numbers, text and symbols into cells according to information requirements
- 4.1.3 Enter **simple formulas and functions** using cell referencing where required
- 4.1.4 Correct formulas when error messages occur
- 4.1.5 Use a range of common tools during spreadsheet development
- 4.1.6 Edit columns and rows within the spreadsheet
- 4.1.7 Use the auto-fill function to increment data where required
- 4.1.8 Save spreadsheet to directory or folder

4.2 Customize basic settings:

- 4.2.1 Adjust page layout to meet user requirements or special needs
- 4.2.2 Open and view different toolbars
- 4.2.3 Change font settings so that they are appropriate for the purpose of the document

4.2.4 Change **alignment** options and line spacing according to spreadsheet **formatting features**

4.2.5 **Format** cell to display different styles as required

4.2.6 Modify margin sizes to suit the purpose of the spreadsheets

4.2.7 View multiple spreadsheets concurrently

4.3 Format spreadsheet:

4.3.1 Use formatting features as required

4.3.2 Copy selected formatting features from another cell in the spreadsheet or from another active spreadsheet

4.3.3 Use **formatting tools** as required within the spreadsheet

4.3.4 Align information in a selected cell as required

4.3.5 Insert headers and footers using formatting features

4.3.6 Save spreadsheet in another format

4.3.7 Save and close spreadsheet to **storage device**

4.4 Incorporate object and chart in spreadsheet:

4.4.1 Import an object into an active spreadsheet

4.4.2 Manipulate imported **object** by using formatting features

4.4.3 Create a chart using selected data in the spreadsheet

4.4.4 Display selected data in a different chart

4.4.5 Modify chart using formatting features

4.5 Create worksheets and charts

4.5.1 Worksheets are created as per requirement

4.5.2 Data are **entered**

4.5.3 **Functions** are used for calculating and editing logical operation

4.5.4 **Sheets** are formatted as per requirement.

4.5.5 **Charts** are created.

4.5.6 Charts/ Sheets are previewed.

4.6 Print spreadsheet:

4.6.1 Preview spreadsheet in print preview mode

4.6.2 Select basic printer options

4.6.3 Print spreadsheet or selected part of spreadsheet

4.6.4 Submit the spreadsheet to **appropriate person** for approval or feedback

5. Operate Presentation Package:

5.1 Create presentations:

5.1.1 Open a presentation package application and create a simple design for a presentation according to organizational requirements

5.1.2 Open a blank presentation and add text and graphics

5.1.3 Apply existing styles within a presentation

5.1.4 Use presentation template and slides to create a presentation

5.1.5 Use various **illustrations** and **effects** in presentation

5.1.6 Save presentation to correct directory

5.2 Customize basic settings:

5.2.1 Adjust display to meet user requirements

5.2.2 Open and view different **toolbars** to view options

5.2.3 Ensure **font settings** are appropriate for the purpose of the presentation

5.2.4 View multiple slides at once

5.3 Format presentation:

5.3.1 Use and incorporate organizational charts, bulleted lists and modify as required

5.3.2 Add **objects** and manipulate to meet presentation purposes

5.3.3 Import **objects** and modify for presentation purposes

5.3.4 Modify slide layout, including text and colors to meet presentation requirements

5.3.5 Use **formatting tools** as required within the presentation

5.3.6 Duplicate slides within and/or across a presentation

5.3.7 Reorder the sequence of slides and/or delete slides for presentation purposes

5.3.8 Save presentation in another **format**

5.3.9 Save and close presentation to disk

5.4 Add slide show effects:

5.4.1 Incorporate preset animation and multimedia effects into presentation as required to enhance the presentation

5.4.2 Add slide transition effects to presentation to ensure smooth progression through the presentation

5.4.3 Test presentation for overall impact

5.4.4 Use onscreen navigation tools to start and stop slide show or move between different slides as required

5.5 Print presentation and notes:

5.5.1 Select appropriate print format for presentation

5.5.2 Select preferred slide orientation

5.5.3 Add notes and slide numbers

5.5.4 Preview slides and spell check before presentation

5.5.5 Print the selected slides and submit presentation to appropriate person for feedback

6. Access Information using Internet and electronic mail

6.1 Access resources from internet

6.1.1 Appropriate internet **browsers** are selected and installed

6.1.2 Internet browser is opened and web address / URL is written/selected in /from address bar to access **information**.

6.1.3 **Search engines** are used to access information

6.1.4 Video / Information are Shared /downloaded / uploaded from / to web site/**social media**.

6.1.5 **Web based resources** are used.

6.1.6 Netiquette' (or web etiquette) principles are searched and followed

6.2 Use and manage Electronic mail

6.2.1 **Email services** are identified and selected to create a new email address

6.2.2 Email account is created

6.2.3 Document is prepared, attached and sent to different types of recipient.

6.2.4 Email is read, forwarded, replied and deleted as per requirement.

6.2.5 Custom email folders are created and **manipulated**

6.2.6 Email message is printed

OBJECTIVES

- To develop the students a background of basic science i.e. Physics required for understanding technological subjects.
- To develop a working knowledge of common engineering and industrial materials and to enable to determine through experiments the properties of such materials.
- To develop through experiments an understanding of fundamental scientific concept.
- To develop a basic knowledge and concept of physical properties of common engineering and industrial materials.

SHORT DESCRIPTION

Measurement, Units; Vector and Scalar quantities; Motion and Equations of motion; Force and Newton's Laws of motion; Gravity and Gravitation; Simple Harmonic motion; Hydrostatics; Surface tension and viscosity; Pressure, Sound; wave and sound Concepts and nature of sound, Velocity of sound, Ultrasonic.

DETAIL DESCRIPTION**THEORY :****1. PHYSICAL WORLD AND MEASUREMENT**

- 1.1. Nature of Physical World.
- 1.2. Scope and Excitement of Physics.
- 1.3. Few Terms about Physics.
- 1.4. Physics and other world of Technological Knowledge.
- 1.5. Principle of Measurement.
- 1.6. Fundamental and Derived Quantities and Units.
- 1.7. Dimensions of Units.
- 1.8. Errors in Measurement.

2. SCALAR AND VECTOR QUANTITIES

- 2.1 Define vector and scalar quantities with examples.
- 2.2 Show the various representations of the vector quantities; and representation of a vector by unit vector.
- 2.3 Find and explain the resultant of two vectors in different directions.
- 2.4 Resolve a vector into horizontal & vertical component.
- 2.5 Explain the dot and cross product of two vectors.
- 2.6 Define laws of triangle of vector.

3. MOTION AND EQUATIONS OF MOTION

- 3.1 Define rest and motion
- 3.2 Classify and explain of motion.
- 3.3 Define and explain displacement, speed, velocity, acceleration and retardation.
- 3.4 Deduce the relationship between displacement, velocity, acceleration and retardation from these definitions.
- 3.5 Motion of a Projectile.
- 3.6 Equation of motion of a freely moving body thrown obliquely vertically upward or motion of a projectile.
- 3.7 Define angular velocity and linear velocity with their units.
- 3.8 Deduce the relation between angular velocity and linear velocity.
- 3.9 Define centripetal and centrifugal force with examples.
- 3.10 Prove that centrifugal force = $\frac{mv^2}{r}$
- 3.11 State and explain the laws of falling bodies and mention the equation of motion of a body when it is projected vertically upwards or downwards.

4. NEWTON'S LAWS OF MOTION FORCE AND FRICTION

- 4.1 Define force.
- 4.2 State Newton's laws of motion.
- 4.3 Define different units of force and their correlation and also mention the dimension of force.
- 4.4 Prove $P=mv$, from Newton's 2nd law of motion.
- 4.5 Find out the resultant of parallel forces.
- 4.6 Define inertia and momentum
- 4.7 State and prove the principles of conservation of momentum.
- 4.8 Define friction and describe the different kinds of friction.
- 4.9 Define the co-efficient of static friction.
- 4.10 Show that the co-efficient of static friction is equal to the tangent of angle of repose
- 4.11 State the merits and demerits of friction.

5. GRAVITY AND GRAVITATION

- 5.1 Define and explain the Kepler's Law.
- 5.2 Define gravity and gravitation.
- 5.3 Define and determine the gravitational constant (G) and also mention its units and dimension.
- 5.4 Define acceleration due to gravity 'g' and also mention its units and dimension.
- 5.5 Discuss the variation of 'g' at different places.
- 5.6 Define mass and weight with their units and dimension.
- 5.7 Distinguish between mass and weight.
- 5.8 Define and explain gravitational potential and escape velocity

6. SIMPLE HARMONIC MOTION (SHM)

- 6.1 Define Periodic and simple harmonic motion (SHM).
- 6.2 State the characteristics of SHM.
- 6.3 Describe a simple pendulum and a second pendulum.
- 6.4 Define effective length, amplitude, phase, complete oscillation, period of oscillation, frequency.
- 6.5 State and explain the laws of simple pendulum.
- 6.6 Motion of simple pendulum and its time period.

7. WORK, POWER AND ENERGY

- 7.1 Define work, power and energy.
- 7.2 State the units and dimensions of work, power and energy.
- 7.3 State and prove the principle of the conservation of energy.
- 7.4 Define potential energy (PE) and kinetic energy (KE).
- 7.5 Derive the equation of potential and kinetic energy.
- 7.6 Recognize that the useful work can be found from:

$$\text{Efficiency} = \frac{\text{output work}}{\text{input work}} \times 100.$$

8. ELASTICITY

- 8.1 Name some of the general and special properties of matter.
- 8.2 Define Elasticity and Elastic limit.
- 8.3 Define perfectly elastic body and perfectly rigid body.
- 8.4 Define stress and strain with their units and dimensions.
- 8.5 State and explain the Hook's law.
- 8.6 Describe various kinds of modulus of elasticity.
- 8.7 Mention the units and dimensions of modulus of elasticity.
- 8.8 Define and explain Poisson's ratio.

9. HYDROSTATICS

- 9.1 Define pressure as force per unit area and state that it is measured in N/m^2 or Pascal.
- 9.2 State characteristics of liquid pressure.
- 9.3 Establish the pressure at a point in a fluid depend upon the density of the fluid, the depth in the fluid and acceleration due to gravity.
- 9.4 Surface tension and surface energy, Angle of contact.
- 9.5 Capillarity and theory of capillarity.
- 9.6 Viscosity and co-efficient of viscosity.
- 9.8 Necessity of viscosity.

10. WAVE AND SOUND

- 10.1 Wave and wave motion.
- 10.2 Transverse wave and longitudinal wave.
- 10.3 Some definitions relating waves.
- 10.4 Progressive wave and stationary waves.
- 10.5 Equation of progressive wave.
- 10.6 Sound and production of sound.
- 10.7 Sound is a longitudinal traveling wave.
- 10.8 Interference of sound: Constructive and Destructive interference.
- 10.9 Define beats and Mechanism of formation of beats.

11. SOUND AND VELOCITY OF SOUND

- 11.1 Identify that sound is produced by vibration and travels through a medium as a longitudinal wave.
- 11.2 Recognize that sound can be produced of different pitches (frequencies) & that the human ear has an audible frequency range covering approximately 20 Hz to 20 KHz.
- 11.3 State the approximate frequency range for
 - a. infrasonic sound, b. Ultrasonic (supersonic) sound.
- 11.4 Explain how sound is absorbed, reflected & refracted by different types of surface.
- 11.5 Describe the practical uses of echo sounding devices.
- 11.6 Define velocity of sound.
- 11.7 State the velocity of sound at NTP in still air.
- 11.8 Compare the effects of pressure, temperature & humidity on the velocity of sound in air.

PRACTICAL

1. Determine accurate diameter/side of an object using vernier calipers.
2. Measure the area of cross section of a wire by micrometer screw gage.
3. Measure the thickness of a glass plate by speedometer.
4. Verify the law of parallelogram of forces by a force board.
5. Draw $L-T^2$ graph and determine the value of “g” by using a simple pendulum.
6. Determine the coefficient of static friction.
7. Determine Young’s modulus of a steel wire by Searle’s apparatus.
8. Determine gravity of a solid heavier than and insoluble in water by hydrostatic balance.
9. Determine specific gravity of a liquid by specific gravity bottle.
10. Determine velocity of sound by resonance air column method.

REFERENCE BOOKS:

- | | |
|--|----------------------------------|
| 1. Higher Secondary Physics - First Part | - by Dr. Shahjahan Tapan |
| 2. A Text Book of Properties of matter | -By N Subrahmanyam and Brij Lal |
| 3. A Text Book of Sound | -By N Subrahmanyam and Brij Lal |
| 4. Higher Secondary Physics- First Part | -by Prof. Golam Hossain Pramanik |
| 5. Higher Secondary Physics- First Part | -by Ishak Nurfugnabi |

OBJECTIVES

- To enable in solving the simultaneous equations with the help of determinant and matrix.
- To make understand the exponential series.
- To provide ability to apply the knowledge of differential calculus in solving problem like slope, gradient of a curve, velocity, acceleration, rate of flow of liquid etc.
- To enable to apply the process of integration in solving practical problems like calculation of area of a regular figure in two dimensions and volume of regular solids of different shapes.

SHORT DESCRIPTION

Algebra : Determinants, Matrix, Exponential Series.

Trigonometry : Inverse circular functions, Properties of triangle and solution of triangles.

Differential Calculus : Function and limit of a function, differentiation with the help of limit, differentiation of functions, geometrical interpretation of $\frac{dy}{dx}$, successive differentiation and Leibnitz theorem, partial differentiation.

Integral Calculus : Fundamental integrals, integration by substitutions, integration by parts, integration by partial fraction, definite integrals.

DETAIL DESCRIPTION**ALGEBRA :****1 Apply determinants to solve simultaneous equations.**

- 1.1 Expand a third order determinant.
- 1.2 Define minor and co-factors.
- 1.3 State the properties of determinants.
- 1.4 Solve the problems of determinants.
- 1.5 Apply Cramer's rule to solve the linear equation.

2 Apply the concept of matrix.

- 2.1 Define matrix, null matrix, unit matrix, square matrix. column matrix, row matrix, inverse matrix, transpose matrix, adjoint matrix, rank of a matrix, singular matrix.
- 2.2 Explain equality, addition and multiplication of matrix.
- 2.3 Find the rank of a matrix.
- 2.4 solve the problems of the following types:
 - i) Solve the given set of linear equations with the help of matrix.
 - ii) Find the transpose and adjoint matrix of a given matrix.

3 Understand exponential series.

- 3.1 Define e.
- 3.2 Prove that e is finite and lies between 2 and 3.
- 3.3 Prove that $e^x = 1 + \frac{x}{1!} + \frac{x^2}{2!} + \frac{x^3}{3!} + \frac{x^4}{4!} + \dots$ to ∞
- 3.4 Solve problems of the followings types :
 - i) $1 + \frac{1}{1!} + \frac{1}{2!} + \frac{1}{3!} + \dots$ to ∞
 - ii) $\frac{1}{1!} + \frac{1+2}{2!} + \frac{1+2+3}{3!} + \frac{1+2+3+4}{4!} + \dots$ to ∞

TRIGONOMETRY

4 Apply the concept of inverse circular function.

4.1 Explain the term inverse circular function and principal value of a trigonometrical ratio.

4.2 Deduce mathematically the fundamental relations of different circular functions.

4.3 Convert a given inverse circular function in terms of other functions.

4.4 Prove mathematically

$$\text{i) } \tan^{-1} x + \tan^{-1} y = \tan^{-1} \frac{x + y}{1 - xy}.$$

$$\text{ii) } \tan^{-1} x + \tan^{-1} y + \tan^{-1} z = \tan^{-1} \frac{x + y + z - xyz}{1 - xy - yz - zx}$$

$$\text{iii) } \sin^{-1} x + \sin^{-1} y = \sin^{-1} \left(x\sqrt{1 - y^2} + y\sqrt{1 - x^2} \right)$$

$$\text{iv) } 2 \tan^{-1} x = \sin^{-1} \frac{2x}{1 + x^2} = \cos^{-1} \frac{1 - x^2}{1 + x^2} = \tan^{-1} \frac{2x}{1 - x^2}$$

4.5 Solve problems of the following types.

$$\text{a) } 2 \tan^{-1} \frac{1}{3} + \tan^{-1} \frac{1}{4} = \frac{\pi}{4}$$

$$\text{b) } \cos \tan^{-1} \cot \sin^{-1} x = x.$$

c) Prove that the area of the segment cut from a circle of radius r by a chord at a distance d from the centre is given by

$$K = r^2 \cos^{-1} \frac{d}{r} - d\sqrt{r^2 - d^2}$$

5 Apply the principle of properties of triangles.

5.1 Prove the followings identities :

$$\text{i) } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C} = 2R.$$

$$\text{ii) } a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{iii) } a = b \cos C + c \cos B.$$

$$\text{v) } \Delta = \frac{1}{2} bc \sin A.$$

5.2 Establish the followings.

$$\text{a) } \tan \frac{A}{2} = \sqrt{\frac{(s - b)(s - c)}{s(s - a)}}$$

$$\text{b) } \tan \frac{B - C}{2} = \frac{b - c}{b + c} \cot \frac{A}{2}$$

$$\text{c) } \Delta = \frac{abc}{4R}$$

5.3 Solve the problems of the following types:

$$\text{i) } \text{Prove } \cos(B - C) + \cos A = \frac{bc}{2R}$$

ii) An object experiences two forces F_1 and F_2 of magnitude 9 and 13 Newtons with an angle 100° between their directions. Find the magnitude of the resultant R .

DIFFERENTIAL CALCULUS

6 Understand the concept of functions.

6.1 Define constant, variable, function, domain, range

6.2 Solve problems related to functions.

7 Understand the concept of limits.

7.1 Define limit and continuity of a function.

7.2 Distinguish between $\lim_{x \rightarrow a} f(x)$ and $f(a)$.

7.3 Establish (i) $\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$

(ii) $\lim_{x \rightarrow 0} \frac{\tan x}{x} = 1$

8 Understand differential co-efficient and differentiation.

8.1 Define differential co-efficient in the form of

$$\frac{dy}{dx} = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

8.2 Find the differential co-efficient of algebraic and trigonometrical functions from first principle.

9 Apply the concept of differentiation.

9.1 State the formulae for differentiation:

(i) sum or difference

(ii) product

(iii) quotient

(iv) function of function

(v) logarithmic function

9.2 Find the differential co-efficient using the sum or difference formula, product formula and quotient formula.

9.3 Find the differential co-efficient function of function and logarithmic function.

10 Apply the concept of geometrical meaning of $\frac{dy}{dx}$

10.1 Interpret $\frac{dy}{dx}$ geometrically.

10.2 Explain $\frac{dy}{dx}$ under different conditions

10.3 Solve the problems of the type:

A circular plate of metal expands by heat so that its radius increases at the rate of 0.01 cm per second. At what rate is the area increasing when the radius is 700 cm ?

11 Use Leibnitz's theorem to solve the problems of successive differentiation.

11.1 Find 2nd, 3rd and 4th derivatives of a function and hence find n -th derivatives.

11.2 Express Leibnitz's theorem

11.3 Solve the problems of successive differentiation and Leibnitz's theorem.

12 Understand partial differentiation.

12.1 Define partial derivatives.

12.2 State formula for total differential.

12.3 State formulae for partial differentiation of implicit function and homogenous function.

12.4 State Euler's theorem on homogeneous function.

12.5 Solve the problems of partial derivatives.

INTEGRAL CALCULUS

13 Apply fundamental indefinite integrals in solving problems.

13.1 Explain the concept of integration and constant of integration.

13.2 State fundamental and standard integrals.

13.3 Write down formulae for:

(i) Integration of algebraic sum.

(ii) Integration of the product of a constant and a function.

13.4 Integrate by method of substitution, integrate by parts and by partial fractions.

13.5 Solve problems of indefinite integration.

14 Apply the concept of definite integrals.

14.1 Explain definite integration.

14.2 Interpret geometrically the meaning of $\int_a^b f(x) dx$

14.3 Solve problems of the following types:

$$(i) \int_0^{\pi/2} \cos^2 x \, dx. \quad (ii) \int_0^1 \frac{(\sin^{-1} x)^2}{\sqrt{1-x^2}} dx$$

P* = Practical continuous assessment

SL No	Author	Reference	
		Title	Publication
01	S. P Deshpande	Mathematics for Polytechnic Students	Pune Vidyarthi Graha Prakashan
02	H. K. Das	Mathematics for Polytechnic Students (Volume I)	S.Chand Prakashan
03	Shri Shantinakaran	Engg. Maths Vol I & II	S.Chand & Comp
04	Dr. B M Ekramul Haque	Higher Mathematics	Akshar Patra Prakashani
05	Md. Abu Yousuf	Differential & Integral Calculus	Mamun Brothers

Dṭīkː :

1. gvZ...fvlv wnṭmṭe evsjv fvlvi cÖK...wZ I %ewkóː mṭúṭK© aviYv jvf| fvlvi eːenvṭi cˆvṭqvwMK ṭhvMːZv AR©b|
2. evsjv mvwnZː cVb-cvVṭbi gvaːṭg RvZxq ṭPZbv, ṭˆkṭcÖg, gywˆhyṭˆxi ṭPZbv, ṭˆvPvi, bxwZ I g~jˆˆevṭai Dṭb¥l NUvṭbv|

msw¶ß weeiYx :

gvZ...fvlv I m, RbkxjZv : evsjv fvlv ixwZi wewPîZv, evbvb ixwZ, cî iPbv Ges KweZv, cÖeÜ, bvUK, Dcbːvm I ṭQvU Mí |
wekː weeiYx:

1. evsjv fvlvi cÖṭqvm:

K)evsjv fvlv :

fvlvi msÁv, evsjv fvlv ixwZ - mvay, PwjZ, AvÂwjK ev Dcfvlv (msÁv, ˆewkóː, cv_©Kː I DːvniY)

L) evsjv evbvb ixwZ I kâ cÖṭqvm:

1. evsjv GKṭWwgi cÖwgZ evbvb ixwZ, Y-Zi I l-Zi wewa

2. kâ I kṭâi ṭkÖwY wefvM (msÁv, kṭâi MVb, Drm ev DrcwË I A_©MZ)

3. evKː cÖKiY I MVb ixwZ (msÁv, evKː MVb Ges cÖKvi)

M) cî iPbv :

Avṭeˆb cî (PvKzwi, QzwU), PvKywiṭZ ṭhvMːvb cî, gvbcî, ˆviKwjwc, msevːcîî cÖKvṭki Rbː cî

2. evsjv mvwnZː:**K. KweZv :**

1. e½fvlv ÑgvBṭKj gaym~ˆb ˆË
2. ṭmvbvi Zix Ñ iexˆˆa bv_ VvKzi
3. Dgi dviæK ÑKvRx bRiæj Bmjvg
4. evsjvi gyL AvwgÑ Rxebvbˆˆ ˆvk
5. Avmvṭˆi kvU© Ñ kvgmyi ivngvb
6. ˆˆvaxbZv kâwU wK Kṭi Avgvṭˆi nṭjv? Ñ wbg©ṭjˆˆy ,Y

L. cÖeÜ :

1. Aa©v½x ÑṭivṭKqv mvLvIqvZ ṭnvṭmb
2. eBṭKbv Ñ ˆmqˆ gyRZev Avjx

M. GKvw¼Kv (bvWUKv): gvbyl Ñgybxi ṭPšayix

N. Dcbːvm: jvjmvjy Ñ ˆmqˆ Iqvjx Djøvn

O.ṭQvU Mí:

1. ˆngšÍx Ñ iexˆˆa bv_ VvKzi
2. GKzṭki Mí Ñ Rwni ivqnvb
3. cvZvṭjnvmcvZvṭj Ñ nvmvb AvwRRyj nK

eːenvwiK**1. wba©vwiZ e³...Zv :**

evsjvṭˆk I evOvwj msˆˆ...wZ, wewfbæ RvZxq w'em (GKzṭk ṭdeˆyqvwi I AvšÍR©vwZK
gvZ...fvlv w'em, ˆˆvaxbZv w'em, weRq w'em, RvZxq ṭkvK w'em, gywRe bMi w'em,
gnvb ṭg w'em)
cÖvwZôvwbK e³...Zv- bevMZ wkÿK/QvîQvîxṭˆi eiY, ,iæZj~Y© eˆw³eṭM©i AvMgb
Dejṭÿ e³...Zv|

2. DcwˆˆZ e³...Zv :

welqeˆˆ Db¥y³

3. Ave„wĚ :

1. gvbvl - KvRx bRiæj Bmjvg
2. AvKvk bxjv - Rxebvb>` `vk
3. cjøx Rbbx -Rmxg D`&`xb
4. QvocÎ - myKvšÍ fÆvPvh©
5. †Zvgv‡K cvIqvi Rb“ †n ^vaxbZv - kvgmyi ivngvb
6. wbwł× mǫúv`Kxq Ñ †njvj nvwdR

4. weZK© (bgybv)

ms̄ <...wZB AvaywbK gyby‡li ag©

Z_“ cŎhyw³i Aeva e`enviB hye mgv‡RiAeÿ‡qi g~j KviY

MZvbyMwZK wkÿv bq Kg©gywL wkÿvB A_©%bwZK gyw³i PvwKvwV

Pvj‡Ki AmveabZvB moK `yN©Ubvi cŎavb KviY

gyw³hy‡×i †PZbvB Amvǫúª vwqK evsjv‡`k cŎwZôvi g~jgš¿

cŎhyw³i weKvkB cŎK...wZ webv‡ki GKgvÎ KviY

5. cŎwZ‡e`b cŎYqb I Dc`vcb:

^vbxq wewfbæ mgm`v I AbymÜvbx †h †Kvb welq|

Objectives:

After The Completion of the Course, Learners Will Be Able To Develop-

- Reading, Listening With Understanding
- The Fluency Of Speech
- Grammatical Accuracy With Emphasis On Spelling & Punctuation
- Creative Writing

Seen Comprehension: (Marks-20)

Unit	Lesson	Title
People Or Institutions Making History (Unit One)	1	Nelson Mandela ,From Apartheid Fighter To President
	2	The Unforgettable History
Food Adulteration(Unit Three)	1	Food Adulteration Reaches Height
	2	Eating Habit And Hazards
Human Relationship(Unit Four)	2	Love And Friendship
Environment And Nature (Unit Eight)	1	Water ,Water Everywhere
	5	Kuakata: Daughter Of The Sea
Greatest Scientific Achievement (Unit Thirteen)	1	Some Of The Greatest Scientific Achievements Of The Last 50 Years
	2	Science And Technology Against An Age- Old Disease
Art And Music (Unit Fourteen)	1	What Is Beauty?
	3	Crafts In Our Time
Tours And Travels (Unit Fifteen)	1	Travelling To A Village In Bangladesh
	4	The Wonders of Vilayet

N.B: The Unit Mentioned Refers To The Text Book (1st Paper) English For Today For Class 11- 12
By National Curriculum & Text Book Board, Dhaka.

Grammar (Marks-20)**1. (A) Uses of Articles.**

(B) Uses of Tense *(Right Forms Of Verbs with Indicators)

(C) Classify Verbs: (Regular and Irregular Verbs, Auxiliary, Principal, Finite, Non-Finite Verbs,)

2. Sentence:

(A) Changing Sentences: (Assertive, Interrogative, Optative, Imperative, Exclamatory Simple, Complex and Compound), Comparison of Adjectives/Adverbs

(B) Question Making: WH, Yes/No, Tag Question

3. Enrich Vocabulary: Synonyms, Antonyms; Suffix And Prefix.

4. Voice, Narration

5. Sentence Analysis:

Study of Part of Speech, (Type Of Verbs-Regular and Irregular Verbs, Auxiliary and Principal Verb)
Study of Phrases and Clauses (Noun/ Adjective/ Verb/ Participle /Adverbial/ Prepositional Phrases and Principal /Sub Ordinate /Co Ordinate Clauses)

Free Writing (Marks -20)

1. Write Dialogues: (With Teacher, Principal, Shopkeeper, Hotel Manager, Station Master, Newcomer, Buyers, Doctor, Friend, Colleagues Etc).
2. Report Writing On Different Events/ Occasions/ Accidents.
3. Writing Situational Personal and Official Letters.
4. Writing Job Application with CV /Appointment Letter / Joining Letter
5. Write A Guided Paragraph With Questions.